



# Safe Routes to School Engineering Study Application Form

Please use this form to apply for a Safe Routes to School Engineering Study.

Fill out each section by entering your response directly in the text box, using the drop down options, or checking an option. Instructions on how to submit the application (web version and PDF version) and descriptions of the data for each field are included in the [SRTS Engineering Study Application Guide](#)

Application due date: **January 17th, 2020 at 5pm CST.**

## A. Local Agency Project Manager Contact Information

### 1. Title

### 2. Name

First Name      Last Name

### 3. Phone Number

Area Code    Phone Number

### 4. Email

example@example.com

### 5. Agency

## 6. Agency Position Title

## 7. Address

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

## B. School Team Lead Contact Information

### 1. Title

### 2. Name

First Name

Last Name

### 3. Phone Number

Area Code Phone Number

### 4. Email

example@example.com

### 5. School/District

### 6. School/District Position Title

C. Project Location

**1. MnDOT District**

**2. County**

**3. City or Township**

**4. School District**

D. School Information (25 Points)

**1. School Details**

School Name	Grades	Number Students Enrolled	% Bussed	% Walkers	% Free or Reduced Lunch
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1

2

3

**2. Describe plans, if any, to relocate or repurpose the school buildings within the next 10 years?  
(500 character limit)**

**3A. Does your school or school district have a "no walking and/or bicycling to school" policy?**

Yes

No

**3B. If yes, please explain why the "no walking and/or bicycling to school" policy is in place. If the policy is specific to the grade students are in, provide the specific grades.(500 Character limit)**

**4A. Does your school or school district provide hazard busing?**

Yes

No

**4B. If yes, please explain what the hazards are. (500 Character limit)**

**5. Describe how infrastructure changes could encourage your school to change school policies.  
(500 Character limit)**

**6. Estimate the number of students who live within:**

**Number**

1/2 mile of the school

1 mile of the school

**7. List and describe policies at the school(s) or school district that encourage walking and bicycling. Examples of these could be wellness policies that promote physical activities at school, or policies that support crossing guards. (1,000 character limit)**

E. Demographics (5 Points)

**Race/Ethnicity (By school or district, which ever this application applies to)**

**Count**

**Percent**

Hispanic or Latino

American Indian or Alaska Native

Asian

Black or African-American

Native Hawaiian or Other Pacific Islander

White

Two or more races

All Students

F. Local SRTS Program (20 Points)

## 1. Does the school(s) have a SRTS plan?

2. Check or list 6E Strategies implemented at the school(s). (60 character limit)

### Education

Walk! Bike! Fun!  
Crossing Guard/Safety Patrol training  
School flyers  
School newsletter

### Encouragement

Bike Rodeo  
Walk to School Day  
Bike to School Day  
Winter Walk to School Day

### Enforcement

Adult Crossing guards  
Student Safety Patrol  
Law enforcement  
Dynamic Speed Signs

### Evaluation

Baseline Student Travel Tally  
Parent Opinion survey

## Engineering

- Engineering study
- Filled in sidewalk gaps
- Improved route crossings (crosswalk marking/signs)

## Equity

- Multilingual SRTS information
- Prioritized improvements to lower income neighborhoods

### G. SRTS Engineering Study Need (20 Points)

**1. Explain why you are requesting an engineering study and the need for this type of support for your community. (1,000 character limit)**

**2. What is your team's vision for a successful SRTS engineering study? What are you hoping to accomplish during and after the study? How will you ensure implementation of the infrastructure recommendations? (1,000 character limit)**

### H. Safety Concerns (20 Points)

**1. Identify the safety risks or hazards students have walking or bicycling to school and describe existing pedestrian/bike infrastructure serving the school. Reference speed studies, speed limits,**

**crash data, ADT, and other relevant sources of data (if available). (1,000 character limit)**

**2. Describe the parent or student identified perceived and actual safety risks and hazards (from your SRTS Plan parent or student survey) (1,000 character limit)**

**I. SRTS Project Team (10 Points)**

In addition to the local agency project manager and school lead listed on page 1 of this application, members of a local SRTS team should be involved before, during, and after the SRTS engineering study process. Please list the additional individuals that will be involved as part of this project. (enter N/A if the role is not part of your team)

**Team Members**

<b>Name</b>	<b>How will this team member contribute to engineering and/or title: study and implementation?</b>
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**School Principal**

**School/District Transportation Staff**

**Affected road authorities (public works, county engineer, MnDOT)**

**City staff (planners, elected officials, city manager)**

**SHIP/public health practitioners**

**School District Reps**

**Parents, Community Members**

**Students, Teachers**

**Bicycling or walking group representative**

**Law Enforcement**

**Other team members**

J. SRTS Evaluation

**1. If awarded funds, the school(s) will commit to following up with evaluations (Student Travel Tally and Parent Opinion Survey)**

**The final PDF and required documents (Include the school name in the file name for each document and submit in PDF format) must be emailed to [saferoutes.dot@state.mn.us](mailto:saferoutes.dot@state.mn.us) with "SRTS Engineering Study Application" in the subject line by January 17th, 2020 at 5pm CST.**